Leading Teams and Organisations

Course Summary

The purpose of this course is to help you develop skills and knowledge critical for effectively leading people in team and organizational settings. Through self-assessment tools, team exercises, audio and video clips, cases, academic and practitioner articles, lectures, and guest lectures, you will gain a stronger understanding of what it takes to excel in leadership positions. This course builds from the premise that leadership skills complement the technical and diagnostic skills introduced in other LBS courses. As LBS graduates are apt to seek or otherwise encounter leadership responsibilities, this course is relevant for every student pursuing a managerial career. Please note: This is a highly experiential "learning by doing" course that aims to provide everyone with the opportunity to practice course concepts in real time. As such, it is expected that you ATTEND EVERY SESSION (i.e., 100% attendance). If you are unable to do so, then please select another elective option. Since the course will be delivered via CLASSROOM FIRST TEACHING, only students with extenuating circumstances will be able to join a given session remotely. To facilitate engagement, this course has a "NO LAPTOP OR MOBILE PHONE" POLICY. Please do bring your laptops into class but note that your professor will let you know when you will benefit from taking them out (to engage in specific exercises) and conversely from putting them away (to fully engage in the lectures).Students are reminded that the final deadline to drop this course is a minimum of seven days before the course begins. This is particularly important given the pre-course work. Once the deadline has passed, students are committed to the course.

Learning Outcomes

After successfully completing this course, you should be able to:1. Cultivate critical characteristics that improve leaders' effectiveness, including leadership styles and supportive processes enabling teams to perform at high levels.2. Analyse motivational challenges and employ strategies to create an environment that influences team members to accomplish meaningfulgoals.3. Exchange feedback with others to maximise both team- and individual-level performance.4. Diagnose and resolve problems in the way teams make important work-related decisions.5. Scale team-level dynamics to foster a positive and ethical organisational culture.

Assessment Overview

Please note that the assessment arrangements are indicative only and subject to change. The details of assessment will be confirmed when the course syllabus is published to the class.

1. *Assessment type Pre-Course Survey Weighting: 5%
2. *Assessment type Class Participation Weighting: 20%
3. *Assessment type Leadership Analysis Report Weighting: 35%
4. *Assessment type Final Case Analysis Weighting: 35%
5. *Assessment type Peer Evaluation Survey Weighting: 5%

Students must also satisfy the attendance requirements listed on Canvas to pass the course.

*Important note: Please be mindful of the deadlines for the SUM block week (Stream D), given Capstone and the congregation at the beginning of July. (PLEASE NOTE THIS SHOULD BE INCLUDED IF RELEVANT TO STREAM D)

Teaching Methods

The following teaching methods will be used in this course:

*Lectures and class discussions
*Team exercises, including simulation and role play approaches
*Cases, both text- and video-based
*Guest speaker(s), where relevant, for subject matter expertise

Teaching/Contact Hours

Teaching/contact hours: 27.5 hours

Suggested Independent Study Hours

Suggested independent study hours: 1-2 hours per session

Course Preparation and Reading

All assigned textual, audio and video materials for the course are made available directly on Canvas weeks before the course begins so that you can plan your time accordingly. These materials can be accessed simply by clicking into a specific session on Canvas. Prior to the start of this course, you need to complete a Pre-Course Survey that is due approximately one week before the first session. You can find the pre-course assignment information, including the Qualtrics survey link, right on Canvas. This survey is designed to self-assess your leadership competencies, contouring your course experience and enhancing our class discussions. The survey takes approximately 20 minutes to complete and must be completed in one uninterrupted sitting.

Course Structure

Leading Teams and Organisations

E408 A AUT24	AUT24	Lucy Ford	Modular
E408 B SPR25	SPR25	Niranjan Janardhanan	5 Week
E408 C SUM25	SUM25	Serena Sohrab	5 Week
E408 D SUM25	SUM25	Ben Hardy	Block Week

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Streams